

## Literacy

Your child will be experiencing and writing within a range of genres in line with the National Curriculum 2014. We will begin with writing stories, then continue on to non-chronological reports using description and increasingly varied sentence structures, extending your child's knowledge of spelling, punctuation and grammar within our sessions. We will read with your child on an individual basis as much as possible and also aim to hear every child read in guided reading once a week.

What you could do.... Share a wide variety of types of fiction and information that your child may not have read before either online or in the library. Also you could read some of the books mentioned in the 'Mappe of Fairyland'.

**R.E: Unit 1**— How does believing Jesus is their saviour inspire Christians? Exploring the meaning of saviour for Christians through the bible, church practice and daily life. Thinking about who inspires us to be a good person.

**Unit 2**— **Why do Muslims call Muhammad the 'Seal of the prophets'?** Exploring the ideas of prophethood in mosques, Muslim community and ideas of love and respect.

In **Science** we will be learning about **Light**. We will be discovering different light sources, learning about reflection, reflective material and its uses. We will be looking at translucent, transparent and opaque materials and learning about the sun, its dangers and how shadows are created. Pupils will be using their learning to design a book bag with a reflective strip and planning and completing an investigation into shadow size.

# Quest

## Class 2

## Topic

## Overview

## Numeracy

In numeracy we will be studying number and place value for the first half of term. We will be reading and writing numbers in both numerals and words. We will be identifying and estimating numbers using different representations eg place value grids, counters, physical models and number lines. Pupils will continue their learning on place value to include being able to recognise the place value of each digit in 3 digit numbers (year 3) and 4 digit numbers (year 4.) moving on to extending our understanding of addition and subtraction. We will be counting in multiples and comparing and ordering numbers. Throughout the term, Class 2 will be solving number problems and practical problems with the ideas they have learnt.

## History / Geography Topic

We will be linking our learning with our 'Quest' topic based on the 'Mappe of Fairyland. We will learn about maps and mapping including coordinates (linking with numeracy) and geographical features and we will also investigate patterns, similarities and differences between places. We will be learning about Crime and Punishment through the ages; investigating and interpreting the past and describing the social, ethnic, cultural and religious diversity of past societies. Pupils will learn about the chronology of history and communicate historically, extending their historical vocabulary.

# Quest

## Music:

In music we will be listening to "In the Hall of the Mountain King" by Edvard Grieg. We will be interpreting the story the music is telling and then looking at the ways the piece of music has been composed to give different effects for different characters and acts. Pupils will learn about the dynamics, tempo and orchestration of the piece and then use this learning to compose and perform their own piece.

## P.E

The topics for Class 2 in P.E this half term are invasion games and dance.

As part of their invasion games lessons they will be learning the skills and tactics involved with attacking and defending games, focussing on netball and basketball. They will be developing their throwing and catching skills and working as part of a team to keep possession of the ball and score goals. In dance we will be producing dance sequences around the story and characters of Peter Pan.

## Computing:

We will be making cross curricular links with other subjects by researching using the internet. We will also learn about the risks posed by online usage and communication and understand that comments made online that are hurtful or are offensive are the same as bullying. We will contribute to a class blog and understand the term copyright.

## Art

In art we will be focussing on drawing. We will be developing our skills in sketching and exploring different shading techniques. We will be looking at the work of Vincent Van Gogh and John Brunsdon (a recent local artist) for inspiration and to help develop our skills further. Art will usually be on a Friday afternoon.

## French:

The children will be learning the names for the main parts of the body, asking and answering questions about physical appearance and describing colours. We will begin to use language relating to celebrations of special occasions and of their achievements in activities and games. We will learn to say the name of the month in which they celebrate their birthday.

## PSHE:

We will learn about friendships and their conflicts and learn to acknowledge emotions in different situations. We will also learn about peer influences and teasing, bullying, nicknames, self and body image and coping strategies for dealing with the negative effects of these. We will also respond to the needs of the class with their PSHE learning, should any arise.