

Class 1 – Cycle A

*To be taught in conjunction with gardening

^To be taught in conjunction with Forest Schools (Liaise with SM)

	AUTUMN		SPRING		SUMMER	
TKG focus						
	Food hygiene; bridge and claw cutting; using box grater		Working with adult to weigh/measure ingredients		Following steps in a recipe; using a vegetable peeler; rolling pastry	
Forest Schools	Plant identification and observation	Building natural structures	Animal identification	Using senses at forest school	Seasonal changes and shadows	Using tools and equipment^ (photo frame)
Values for life (Cycle C)	Perseverance	Wisdom	Respect and Reverence	Service	Responsibility	Courage
Key events/ PSHE topics	Harvest Service National Poetry Day Blue dilemma drops and stories	Anti-bulling week Christmas Service Class 1 Nativity Remembrance day Green dilemma drops	Feb – Safer internet day Pink dilemma drops and stories	World Book Day Science Week Easter Service Purple dilemma drops and stories	Class 3 Residential Year 2 and 6 SATs Year 1 Phonics Check Year 4 Tables Check Red dilemma drops	Y6 leavers' service Class 3 SRE Orford Flower Show Sports Day Yellow dilemma drops
Maths (White Rose)	Place value; addition and subtractions within and to 10 Place value; addition and subtractions within and to 20 (spring term unit) Shape		Place value to 50 Length and Height Weight and Volume Position and direction (summer term unit)		Multiplication and Division Fractions Place value to 100 Money Time	
Literacy	Traditional Tales Autobiographies	Nursery and traditional rhymes; Retelling fairy story/Nativity story	Famililar stories Recipes	Traditional Poems Perform a poem	Stories in imaginary places Information text	Nonsense poem Informative short films
Science	Seasons	Light	Animals including humans		Everyday materials	Green plants
RE	Why is the word 'God' so important to Christians? Muslim birth custom	Why do Christians perform a nativity play at Christmas? Muslim story of Mohammad	How can we help others when they need it? Sikh story of Guru Har	Why do Christians put a cross in an Easter garden? Buddhist story of the Monkey King	What makes every single person unique and precious? Hindu festival Raksha Bandhan	How can we care for our wonderful world? Jewish festival of Tu B'shevat
History/Geography	Great Firsts (H)	Weather (G)	UK Countries (G)	Travel and Transport (H)	Local Study: Our School and Orford (H&G)	
Art	Drawing/mark making with different materials	Painting: mixing colour	Printing: negative stencils and collograph block	Collage: Shapes – Andy Goldsworthy, Richard Long and Patrick Heron	Textiles: weaving and embellishing	3D: Natural objects – lines out of found objects and impressions in clay
Computing	<u>Programming</u> – using and moving Beebots	<u>Programming</u> - using Beebots in real life situations/solve problems	<u>Creating digital content</u> Basic word processing and saving documents	<u>Creating digital content</u> Creating images and drawing on paint	<u>Digital Literacy</u> Internet – using and navigating websites; collaboratively writing emails	<u>Digital Literacy</u> E-safety, keeping passwords safe and information private
Music	Your Imagination	Nativity	Rhythm in the way we walk and banana rap	Big bear funk	In the Groove	Round and round
DT	Construction materials	Building structures^	Textiles: shape and cut	Mechanisms – levers and sliders	Textiles: Glove puppets	Using tools and equipment^
PE	Racing and Chasing	Dance	Gymnastics	Tennis	Kick Rounders	Athletics
French	Moi et Ma Famille; Greetings		Colours and counting to 10		Where I live	

Class 2 – Cycle C

*To be taught in conjunction with gardening

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	AUTUMN		SPRING		SUMMER	
TKG focus						
	Food hygiene; chopping evenly; taking temperatures		Weighing/measuring accurately; reading between scales		Read and follow recipe/using equipment without adult support	
Forest Schools	Habitats: making animal shelters		Natural printing		Pulleys – making own pulley system	
Values for life	Perseverance	Wisdom	Respect and Reverence	Service	Responsibility	Courage
Key events/ PSHE topics	Harvest National Poetry Day Relationships	Anti-bulling week Christmas Service Class 1 Nativity Remembrance day Our World	Feb – Safer internet day Keeping/Staying sage	World Book Day Science Week Easter Service Hazard Watch and Being Responsible	Class 3 Residential Year 2 and 6 SATs Year 1 Phonics Check Year 4 Tables Check Keeping/Staying Healthy	Y6 leavers' service Class 3 SRE Orford Flower Show Sports Day Feelings and Emotions
Maths (White Rose)	Place value to at least 100 (Y2) or 1000 (Y3) Mental and written addition and subtraction up to 3 digits Money Mental multiplication		Division Length and Height Fractions Mass and Capacity Time		Problem Solving, consolidate calculation Statistics Position and Direction Shape and Perimeter Consolidation and investigations	
Literacy	Folk Tales Recount Letter	Songs and repetitive poems	Stories in familiar places	Explanation leaflets Animal Poems	Fantasy stories Fact files	Poetry that plays with language
Science (Y2)	Living things and their habitats		Green Plants		Everyday Materials	Animals including humans
RE	How do Christians show that reconciliation with God and others is important? B + F	How does a muslim show submission? C/B + D	Why are good stewardship and generous giving important to Christians? A + F	Is the cross a symbol of love, sacrifice or commitment to Christians? A + E	What do Christians mean when they talk about the Kingdom of God? B+D	What stories and symbols help Jewish people remember their covenant with God? C/B + E
History/Geography (Y2)	Great Fire of London (H) UK Countries and Cities (G)		Non-European country contrasting study		Castles and Settlements (H) Why settle here? (G)	
Art (Y3)	Drawing: textures with pencils	Painting: Kandinsky	Printing: African prints	Collage: Andy Warhol popart	Textiles: Lattice work	3D: Shoes from brown tape
Computing (Y3)	Using beebots (y3)	Using probots (1)	Using docs and slides	Collecting information for databases	Using google drive – class blogs	E-safety – online communication
Music (Y3)	Bringing Us Together	Glockenspiel 1	Recorder 2		3 Little Birds	Let Your Spirit Fly
DT (Y3)	Textiles: purse		Complex Structures: Kites		Woodwork: pneumatic system	
PE	Gymnastics/Hockey		Cross Country and Dance/Basketball		Swimming/Rounders	Swimming/Athletics
French (Y3)	Portraits		L'Argent de Poche		Quel Temps Fait-Il?	

Class 3 – Cycle C

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	AUTUMN		SPRING		SUMMER	
TKG focus						
	Food hygiene; dicing and cubing; understanding importance of temperature		Converting and scaling measures; measuring accurately		Follow recipe independently/manage cooking time effectively; choosing appropriate equipment for tasks	
Forest Schools	Classification		Natural Collages		Use tools to make an object from natural materials	
Values for life (Cycle C)	Perseverance	Wisdom	Respect and Reverence	Service	Responsibility	Courage
Key events/ PSHE topics	Harvest National Poetry Day The Working World/Feelings and Emotions	Anti-bulling week Christmas Service Class 1 Nativity Remembrance day A world without judgement	Feb – Safer internet day Keeping/Staying safe	World Book Day Science Week Easter Service Keeping/Staying healthy	Class 3 Residential Year 2 and 6 SATs Year 1 Phonics Check Year 4 Tables Check Being responsible	Y6 leavers' service Class 3 SRE Orford Flower Show Sports Day Class 3 production Growing and changing
Maths (White Rose)	Place value up to 6 digits and 3dp Written addition and subtraction Written multiplication and division Fractions		Decimals (Y5/6 - and Percentages) Measurement/converting units Length, area and perimeter Properties of shape, position and direction (Co-ordinates?)		Statistics Ratio SATs consolidation then problem solving/investigation Money (Y4) and Time (Y4)	
Literacy	Science Fiction Poems from other cultures	Recount/News Reports Geographical presentations (S&L)	Non-traditional stories from other cultures	Instructions/directions Shape poems/calligrams	Legends Limericks/clerihews	Persuasive adverts Perform in production
Science (Y6)	Light	Living things and their habitats	Animals including humans		Evolution and inheritance	Electricity
RE	How does believing that Jesus is their saviour inspire Christians to save and serve others? B + F	Why do Muslims call Mohammad the seal of the prophets? A/C + E	What difference did Paul's conversion on the Damascus road make to Christians? A/C + F	How does the teaching of Gurus move Sikhs from dark to light? B + D	Why do Christians believe they are people on a mission? C+D	Why do Christians call themselves the body of Christ? C + E
History/Geography (Y4)	Stone Age/Bronze Age/Iron Age (H)*	Climate, Biomes, Vegetation Belts (G)	What are the countries and cities of Europe? (G)		Ancient Greek Life and Achievements (H)	
Art (Y4)	Drawing: Bridget Riley	Painting: Georgia O'Keefe and Turner	Printing: Positive/negative stencils	Collage: Kurt Schwitters	Textiles: Dip Dye/Card wraps	3D: Aboriginal Art
Computing (Y4)	Probots		Pivot Animator	Select Use and Combine internet services	Networks and online safety when navigating internet	Using websites for research
Music (Y4)	Mamma Mia	Stop!	Glockenspiel 2		Lean on Me	Reflect, Rewind, Replay Classical
DT (Y4)	Y4 Pulley Systems: Gears and Cams		Computing: Lego Wedo		Electrical Systems: Illuminated Sign	
PE	Dance/Cricket		Cross Country/Gymnastics		Swimming/Athletics	Swimming/Kick Rounders
French (Y4)	Carnival des Animaux		On y Va		Vive Le Sport	

*Due to class restructure, this group have already learnt this. This will be saved for next year when Y4 are in class 2.