

BEING

5 & 6

Accept that friendships can shift and to be responsible for their actions in a relationship.
Be comfortable with myself and accept strengths and weaknesses of others.
Be able to apply a growth mindset to challenging situations.

3 & 4

Recognise different types of relationships and their boundaries.
Being comfortable with my body and unique characteristics.
Have a growth mindset.

1 & 2

Show empathy and support to all.
Recognise and accept people's differences.
To have the confidence to have multiple attempts at a task and accept you might not succeed first time.

EYFS

Form solid friendships and show empathy.
Recognise people's differences.
Have the confidence to try new activities, but ask if unsure.

BELONGING

5 & 6

Recognise & understand cultural traditions different to my own and seek connections to others.
Take active measures to impact positively on environment.
Recognise how I can realistically make a positive difference and explain what it looks like.
Take preventative measures to eliminate injustice.

3 & 4

Recognise own cultural values & traditions where they come from and how they connect to others.
Know ways you can positively impact environment locally and globally.
recognise people who have made a positive contribution to society.
Speak up about/take steps to resolve injustice.

1 & 2

Awareness of other t,c,c and their traditions.
Know how to help my environment recognise jobs/roles beyond own community.
Take steps to resolve conflicts.

EYFS

Awareness of other towns, countries, cultures.
Awareness of own environment.
Name some jobs/roles people do in our community.
Say when things are unfair.

GROWING

5 & 6

Engage with the varied opportunities a successful education can bring.
Understand necessity of having equally developed skills in all curriculum areas to access my future employment.

3 & 4

Be proactive and strive to improve.
Develop skills/knowledge in all curriculum areas to begin to explore what I might become.

1 & 2

Start to take responsibility for own learning.
Build the basic skills essential for accessing further learning.

EYFS

Demonstrate good learning behaviour.
Show willingness to learn a variety of new things.

EXPERIMENTING

5 & 6

Ask BIG questions
Confidence to demonstrate character express themselves freely.
Know that I have a part to play in how I can use my skills to best advantage and take risks if necessary.

3 & 4

Consider BIG questions and that some questions have multiple responses answer.
Begin to express character in their own way.
Recognise and use opportunities to my advantage if risky.

1 & 2

Ask questions to further knowledge.
Share own ideas that may be different from others.
Know that risks can sometimes lead to failure as well as success.

EYFS

Ask questions and show curiosity.
Share own ideas.
Take safe calculated risk.

