	AUTUMN		SPRING		SUMMER	
TKG focus						
	Food hygiene; bridge and claw cutting; using box grater		Working with adult to weigh/measure ingredients		Following steps in a recipe; using a vegetable peeler; rolling pastry	
Forest Schools	Plant identification and observation	Building natural structures	Animal identification	Using senses at forest school	Seasonal changes and shadows	Using tools and equipment [^] (photo frame)
Values for life (Cycle C)	Justice	Compassion	Норе	Truthfulness	Humility	Generosity
Key events/ PSHE topics	Harvest National Poetry Day Blue dilemma drops and stories	Anti-bulling week Christmas Service Class 1 Nativity Remembrance day Green dilemma drops	Feb – Safer internet day Pink dilemma drops and stories	World Book Day Science Week Easter Service Purple dilemma drops and stories	Class 3 Residential Year 2 and 6 SATs Year 1 Phonics Check Year 4 Tables Check Red dilemma drops	Y6 leavers' service Class 3 SRE Orford Flower Show Sports Day Yellow dilemma drops
Maths (White Rose)	Place value; addition and subtractions within and to 10 Place value; addition and subtractions within and to 20 Shape Position, direction and movement		Time Place value to 40 Money, including addition and subtraction Multiplying and dividing by 2s, 5s and 10s Fractions Length and Height		Weight and volume Place value to 100 (2 x in term) Properties of 2D and 3D shape Four operations to 20	
Literacy	Traditional Tales Autobiographies	Nursery and traditional rhymes; Retelling fairy story/Nativity story	Famililar stories Recipes	Traditional Poems Perform a poem	Stories in imaginary places Information text	Nonsense poem Informative short films
Science	Seasons	Light	Animals including humans		Everyday materials	Green plants
RE	Why is belonging to God and the church important to Christians? B&D	Why is learning to do good deeds so important to Jewish people? A&D	What did Jesus teach about God in his parables? A&E	Why do Christians pray to God and worship him? C&F	How does celebrating Pentecost remind Christians that God is with them always? B&E	Why do Jewish families say so many prayers and blessings? C&F
History/Geography	Local Study: Our School (H)	Local Study: Our School/Mapping (G)	UK Countries (G)	Weather (G)	Great Firsts and Travel and Transport (H)	
Art	Drawing/mark making with different materials	Painting: mixing colour	Printing: negative stencils and collograph block	Collage: Shapes – Andy Goldsworthy, Richard Long and Patrick Heron	Textiles: weaving and embellishing	3D: Natural objects – lines out of found objects and impressions in clay
Computing	<u>Programming</u> – using and moving Beebots	Programming - using Beebots in real life situations/solve problems	<u>Creating digital content</u> Basic word processing and saving documents	<u>Creating digital content</u> Creating images and drawing on paint	Digital Literacy Internet – using and navigating websites; collaboratively writing emails	Digital Literacy E-safety, keeping passwords safe and information private
Music	Your Imagination	Nativity	Rhythm in the way we walk and banana rap	Big bear funk	In the Groove	Round and round
DT	Construction materials	Building structures^	Textiles: shape and cut	Mechanisms – levers and sliders	Textiles: Glove puppets	Using tools and equipment^
PE	Racing and Chasing	Dance	Gymnastics	Tennis	Kick Rounders	Athletics
French	Moi et Ma Famille; Greetings		Colours and counting to 10		Where I live	