

**Orford CEVA Primary School** 

# **MFL - FRENCH**

#### **Bon Appetit**

troduce du/de a/des, writing ecipes, perfect ense, food and drink ocab, café perience, asking

#### **Notre Monde**

Continents, European countries and capitals, Immediate future ense and superlatives

#### Scene de la Plage

agreement and position of adjectives, regular er verbs. colours, tourist poster for a beach.

KS<sub>2</sub>

Upper

(5+6)

#### **Notre Ecole**

daily routines, perfect tense, writing a school guide, le/la/les and months of th e year revision. Un/une. Discussing journey to school,

#### Les Planetes

osition of diectives, reading abulated nformation, umbers past 100, repositions and

### musician

xpressing mmediate future nusic genre and

### arnival des

reement, telling

#### On y Va

lying a ticket, days imetables, points of the compass earning about other rench speaking

#### Vive le Sport

Introduce verb faire, names of sport, healthy eating, days of the week, talking about favourite leisure activities Using a French dictionary

### **Portraits**

derstand le/la/les troduce French

On fait la Fete

Birthday song Asking

irthday. Christmas

Moi et Ma

Famille

### L'Argent de Poche

ustifying opinions, the negative with avoir. ommunicating in

### **Quel temps** Fait-il?

Describing the weather, weather reports, clothing for different weather. recording and saving temperature, revise no.s to 40

#### **Les Quatres** Amis

ntroducing some verbs, letters, words and set phrases

## Chanson

introducing each other voici.... asking and answering questions about name and age

### **Colours**

Count to Ten

### Where I live

and who lives with me, vocab family members.

Recording weather on daily visual chart Lower KS<sub>2</sub>

KS1

**BIG IDEAS Key**: Speaking fluently

**Understanding and Responding** 

Writing

**Audiences and Purposes** 

Discussing and asking questions

Understanding and using grammatical structures