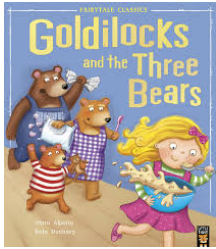
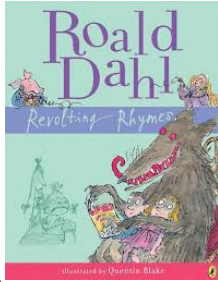
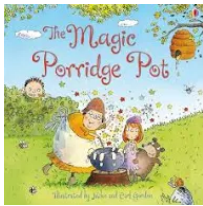
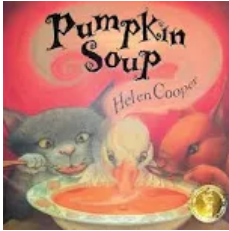
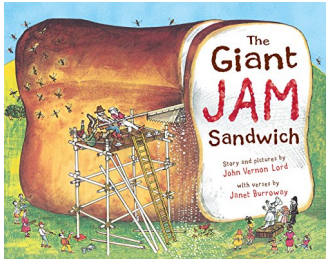


Once Upon a Time!
Orford Church of England Primary School & Nursery
 Sowing faith, growing learners, inspiring futures

Class 1 (Nursery, Reception & Year 1 & 2) - Curriculum Overview - Autumn 2025/2026

<u>Christian Value -</u>	
Sparkling Start - Clues left in the classroom. Who has visited us?	Fabulous Finish - Sharing session
Further Enrichment Opportunities - Our role-play area this half-term is The Three Bears House.	

<u>Core Texts (possible core texts to explore depending on children's interests)</u>	<u>Early Reading (Phonics)</u>
<p>The books we have chosen for this topic are:</p> <ul style="list-style-type: none"> - Goldilocks and the 3 Bears. - The Magic Porridge Pot by Rosie Dickens. - Revolting Rhymes by Roald Dahl - Pumpkin Soup by Helen Cooper. - The Giant Jam Sandwich by Janet Burroway <div style="display: flex; flex-wrap: wrap; justify-content: space-around;">      </div>	<p><u>Little Wandle Nursery - Foundations for learning</u></p> <p>Sounds only: s a t p i n</p> <p><u>Little Wandle Rec Weeks 1-6</u></p> <p>s a t p i n m d g o c k c k e u r h b f l</p> <p>Tricky words: the, is, I</p> <p><u>Little Wandle Year 1 Weeks 1-6</u></p> <p>Week 1 review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear Phases 2-4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today Week 2 air er /z/ s -es words with two or more digraphs e.g. queen thicker Week 3 Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels Week 4 Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each Week 5 review longer words</p> <p><u>Little Wandle Spelling Club Year 2</u></p> <p>Phase 5 review</p>

Areas of Learning		
In Communication and Language we will be learning...	In Personal, Social and Emotional Development we will be learning...	In Physical Development we will be learning...
<p>Nursery</p> <p>Starting to use talk with familiar adults and peers creating sentences in their play Following instructions</p> <p>Reception</p> <p>Following instructions Turn Taking Share ideas and thoughts with adults and peers- using talk Answering questions (what, who, where, when)</p> <p>Year 1 & 2</p> <p>Using oracy to politely agree, disagree and build on others ideas To articulate our learning to each other and unfamiliar adults. Listen and respond to adults and peers. Maintain attention and participate actively in conversations. Articulate and justify answers, arguments and opinions.</p>	<p>PSED</p> <p>All: Class Rules & Responsibilities - Non-negotiables in class and why School values</p> <p>Nursery:</p> <p>Rules and responsibilities linked to feelings Healthy lifestyles</p> <p>Reception, Year 1 & 2: Class Rules Sharing interests and hobbies Identifying feelings Self regulation, my feelings. Building relationships with others.</p> <p>Physical development/PE: Nursery, Reception, Year 1 and 2.</p> <p>The children will be learning gymnastics, developing their gross motor movement and core strength to hold positions and move with control.</p>	

In Literacy we will be learning...	In Maths we will be learning...	In Understanding the World we will be learning...
<p>Each week our provision is purposefully planned around a book linked to our topic. The books we have chosen for this topic are:</p> <ul style="list-style-type: none"> - Goldilocks and the 3 Bears. - The Magic Porridge Pot. - Revolting Rhymes by Roald Dahl - Pumpkin Soup by Helen Cooper. - The Giant Jam Sandwich <p>Year 1 and 2 will:</p> <p>Listen and respond to adults and peers. Say out loud what they</p>	<p>Year 1 (to 20) & 2 (to 100) - White rose</p> <p>To count and sort objects. Recognise numerals and words. Count on from any number. Compare numbers using less than, greater than, equal to. Count forwards and backwards on a number line. Look at part and whole numbers. Use a part / whole model. Learn fact families for addition facts.</p> <p>Reception</p> <p>Match and sort objects Explore sorting techniques Compare size, mass and</p>	<p>Everyday Materials and Autumn</p> <p>Year 1 & 2</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties. Classify objects made of one material in different ways e.g. a group of objects made of metal. Classify one type of object made from a range of materials e.g. a collection of spoons made of different materials. Use their test evidence to answer the questions about properties e.g. Which cloth is the most absorbent? Test the properties of objects e.g. absorbency of cloths, strength of party hats made of different papers, stiffness of paper plates, waterproofness of .</p> <p>Reception & Nursery:</p> <p>Use all of their senses in hands on exploration of natural materials</p>

<p>are going to write about and re-read to check what they have written. Ask relevant questions to extend their understanding and knowledge. Form capital letters correctly</p> <p>Reception and Nursery will:</p> <p>Handle and enjoy books. Retell the focus story. Talk about stories and learn new vocabulary. Engage with and talk about the sparkly start.</p>	<p>capacity Explore and create simple patterns Represent 1, 2, 3, 4, 5</p> <p>Nursery:</p> <p>Daily Calendar session to learn days of the week and ordinal numbers. Recognise, name and match colours. Counting aloud to 5. Understanding 1 Comparing objects. Use shapes for building thinking about their properties</p>	<p>Explore how things work. What is a season? How is Autumn different to other seasons?</p> <p>Geography Year 1 & 2 will be learning to use simple fieldwork and observational skills to study the geography of our school grounds and surrounding environment. They will learn directional language to describe location and how to devise a simple map. We will construct basic symbols in a key and use cardinal points: North, South, East and West to describe the location of features and routes on a map.</p> <p>Reception and Nursery will: Focus on the season of autumn. Begin to make sense of their own life story Show interest in different occupations Talk about what they see using a wide vocabulary</p> <p>French Year 1 & 2 Getting to Know you. We will be focusing on asking and answering questions about ourselves and each other.</p> <table border="1" data-bbox="836 840 1356 1060"> <thead> <tr> <th colspan="2">Key Questions and Answers</th> </tr> </thead> <tbody> <tr> <td>Comment t'appelles-tu ?</td> <td>What's your name?</td> </tr> <tr> <td>Je m'appelle...</td> <td>My name is...</td> </tr> <tr> <td>(Comment) ça va ?</td> <td>How are you doing?</td> </tr> <tr> <td>Quel âge as-tu ?</td> <td>How old are you?</td> </tr> <tr> <td>J'ai ... ans.</td> <td>I am ... years old.</td> </tr> <tr> <td>Et toi ?</td> <td>And you?</td> </tr> </tbody> </table>	Key Questions and Answers		Comment t'appelles-tu ?	What's your name?	Je m'appelle...	My name is...	(Comment) ça va ?	How are you doing?	Quel âge as-tu ?	How old are you?	J'ai ... ans.	I am ... years old.	Et toi ?	And you?
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In Expressive Arts and Design we will be learning...

In Art we are drawing

Year 1 & 2

Trying out a range of marks on different surfaces.
Using our imagination to respond to music.
Work from our imaginations in response to a story.
Investigating and describing texture.
Observing and drawing objects from different view points.

Reception & Nursery:

Children will have opportunities to freely explore tools and materials in order to develop their ideas about how to use them and what to make. This will include opportunities to represent familiar objects through independent drawing, playdough, painting etc.

In Music we will:

Year 1 & 2, & Reception.

Starting this term, we are very lucky to have the opportunity for our music sessions to be taught by Morabe Music. This professional company will be delivering an hour-long session on Thursday afternoons.

Nursery:

Sing a range of well-known nursery rhymes and songs
Use percussion instruments.

