



Supporting your Child using a Graduated Approach

The graduated approach refers to the system of SEND support within mainstream settings.

At Orford CoE Primary, SEND support takes the form of a four-part graduated approach cycle through which earlier decisions and actions are revisited, refined and revised with a growing understanding of the pupil's needs and of what supports the pupils in making good progress and securing good outcomes.

Our graduated approach cycle is as follows:

Assess: The class teacher (working with the Inclusion Team & SENCO) is responsible for carrying out a clear analysis of a pupil's needs, drawing on teacher assessments and experience of the pupil.

Plan: Where it is decided to provide a pupil with SEND Support, the parents are informed. All teachers and support staff who work with a pupil are made aware of their needs, the outcomes sought, the support provided and any teaching strategies that are required.

Do: The planned interventions are then put into place. The class teacher works with the support staff involved and the Inclusion Team & SENCO supports the class teacher as/when necessary.

Review: Termly PLP reviews take place and inform feed back into the analysis of the child's needs. Each pupil's PLP is completed collaboratively by the child, their parent/s, class teacher, Inclusion Team (when appropriate) and the SENCO. The decision to involve specialists can be taken at any time and should always involve parents.

SEND targets and pupil support information is documented within each pupil's Personalised Learning Plan (PLP).

Where a pupil continues to make less than expected progress, despite evidence-based support and interventions that are matched to the pupil's area of need, we involve specialists both within and outside of the Local Authority.

If, despite support being provided in this way, a pupil is still not making expected progress, and requires more support than the notional SEND budgets within the school, then an EHCP may be required. Finally, if the school cannot meet a pupil's SEND needs then a Specialist provision may be required.

Identifying an SEND need:

When we identify pupils with SEND we use a system of waves to determine each pupil's level of need. Please see below for the description of each wave level from 1-4.

Wave 1 is the expectation of 'Quality First' teaching, where good quality teaching and suiting work to individual children means that every pupil is included. The needs of all children are taken into account, with high expectations for them. This is supported by our whole school policies.

Wave 2 is more targeted at pupils with SEND specifically. There could be access to specialist resources within the school, such as nurture groups, short-term 1:1 support or targeted interventions. This can be for general 'catch-up' or the start of the graduated approach cycles of Assess, Plan, Do, Review. An PLP or IBP (Individual Behaviour Plan) will usually be created at the Plan stage.

Wave 3 is usually where an external specialist may be asked to advise on more specialised support, generally where a pupil has not progressed as well as expected with the current additional support. This would form part of subsequent cycles of the graduated approach.

The local authority is responsible for, and maintains an EHC plan for a child or young person.

The school will monitor and review the progress made by the pupil during termly progress and inclusion meetings. An annual review meeting including SENDCO, Inclusion Team, parents, class teacher, a local authority Family Services officer and other specialists where these are involved with the pupil.

For more information, please see Section 42 (onwards) of the Children and Families Act 2014.
<https://www.legislation.gov.uk/ukpga/2014/6/section/42>

Suffolk LA's Local Offer Suffolk Local Authorities are obliged to publish their local offer with information about the available provision and how to access it. The aim of this is to make provision more responsive to the needs of young people with SEND.

The link below gives you further information about the Suffolk local offer for children with SEND. <https://www.suffolklocaloffer.org.uk/>