

# ORFORD CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

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# PROSPECTUS



# WELCOME

On behalf of our children, staff and governors, I am delighted to welcome you to Orford Church of England Primary School. We hope you find this prospectus informative to give you a feel of what we can offer you and your child.

Here at Orford, our dedicated and passionate team work hard to sow faith in the children that they can achieve all of their aspirations; grow learners that are engaged, inquisitive and love learning; and give pupils the knowledge and skills required to inspire and prepare them for their future.

Our friendly, caring school, which proudly serves the children of our local parishes (and from further afield) from 2-11 years old, has high expectations of all our pupils. Our fantastic staff aim to provide a quality, creative learning experience for all, in a safe nurturing environment. Every member of our staff is dedicated to providing the best for each child and their family and we are proud that children attending Orford see our small school as a family in which every child is known.

At Orford, we provide children with the foundations for lifelong learning through a rich and engaging curriculum. We are incredibly well-resourced for such a small school and are proud to have our own 'Jamie Oliver' teaching kitchen which the children use weekly. Alongside this, we offer a wide range of extra-curricular opportunities for children throughout their time at Orford including a multitude of clubs, trips and events.

If you would like to find out more about us, please contact the school office to arrange a visit; you will be made very welcome by all of our pupils and staff.

Mr Head - Headteacher



# MEET THE TEAM

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## **Mr Head**

*Head Teacher, SENDCO & Safeguarding Lead*

Mr Head teaches part time in both Class 2 and Class 3. He is also the Maths lead and the designated safeguarding lead.

## **Mrs Berry**

*Senior Teacher & alternate safeguarding lead*

Mrs Berry teaches in Class 3. She is also our English lead and a member of our DSL Team.



## **Mrs Marriott**

*EYFS Lead*

Mrs Marriott teaches in Class 1 and is also our Phonics and Forest School Lead as well as being part of the Designated Safeguarding team.



# MEET THE TEAM

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**Nursery** - Mrs Andrews & Mrs Neal (EYFS Practitioners)

**Class 1 Teachers (Reception and Year 1 & Year 2)** - Mrs S Marriott, Mrs Andrews

**Class 2 Teachers (Years 3 and 4)** - Mrs L Silbert-Fryer & Mr M Head

**Class 3 Teacher (Years 5 and 6)** - Mrs A Berry

**Teaching Kitchen Tutor** - Miss D Phillips

**Teaching Assistants** - Miss D Phillips & Mrs K Robinson

**Early Years Practitioners** - Mrs R Andrews, Mrs Neal & Ms Wardale

**Midday Supervisors** - Mrs C Gridley and Mr J Bones

**Admin and Finance Manager** - Mrs L Scarce

**School Cook** - Mrs N Price

**Breakfast Club and 'The Hub' After School Supervisor** - Mrs C Gridley  
The school site is managed by ABM Cleaning - Mr J Bones and Mrs N Hodge.



# OUR CHRISTIAN VISION

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We value each member of our school community as an individual; with the nourishment of our bespoke curriculum and Christian teachings, we ensure that everyone is able to truly flourish and that we achieve our mission to sow faith, grow learners and inspire futures.

We recognise the importance of the history of our school and continue to preserve its religious character following Church of England guidelines. We serve the children of our five parishes, and those from further afield, by providing a secure and safe place to learn where everyone has a voice and is heard.

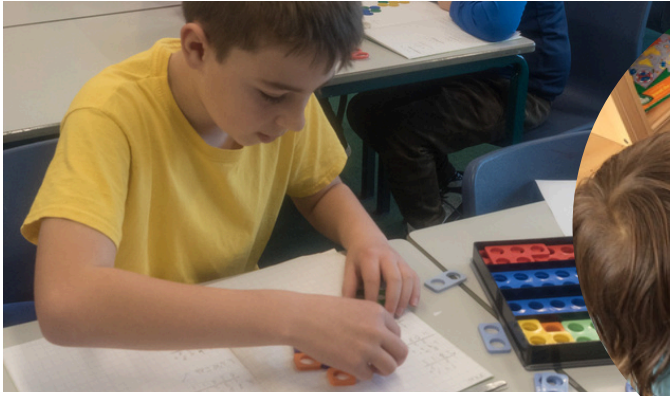
Our mission statement, i.e. what we hope to achieve for all of our pupils is:

Sowing faith, growing learners, inspiring futures

- Sowing faith: belief in the positive potential of every child, lesson, action, opportunity
- Growing learners: offering an aspirational enriched curriculum bespoke to each individual, to ensure they gain the knowledge, experience and skills they require to be lifelong learners.
- Inspiring futures: building knowledge and skills to help children progress through their schooling and also beyond, into their adult lives.

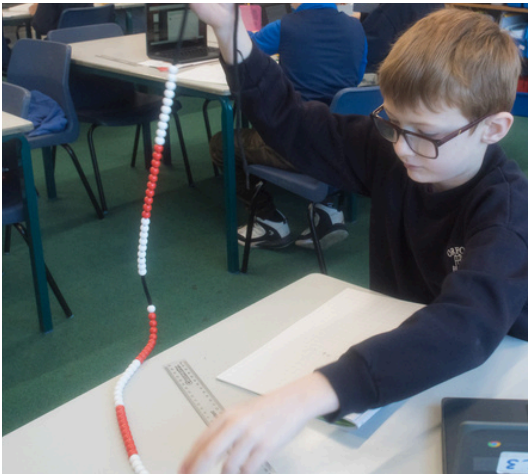
These aspirations stem from our Christian Vision, that every member of our school community are the 'Seeds sown in the good soil' Matthew 13:23

This means that we recognise that each member of our school community is their own unique individual and provide the highest quality nourishment through the curriculum, Christian teachings, enrichment opportunities and our nurturing approach. This ensures that everyone is able to truly flourish and develop into caring, compassionate and confident young people ready to take on the world beyond Orford CofE School. We make learning exciting, fun and inspiring, give praise and encouragement to bring out the best in everyone and ensure they flourish.



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# CURRICULUM



**Key Stage 1: age 5-7; Years 1 and 2**

**Key Stage 2: age 7-11; Years 3,4,5 and 6**

In both KS1 and KS2, the four 'core' subjects are:

- Maths
- English (reading, writing and speaking)
- Science
- Religious Education

The additional 'foundation'

Subjects are: PE, Computing,  
Geography, History,  
Art, Design and Technology (which includes an  
enrichment offer of Forest Schools, and  
Cookery lessons)  
Music, French and  
Personal Health and Social Education

The curriculum is divided into 3 stages:  
Early Years Foundation Stage: Age 0-5; Nursery and  
Reception

Here, there are seven areas of learning with equal  
weighting:

- Communication and language
- Physical development
- Personal, social and emotional development
- Literacy (reading and writing)
- Mathematics
- Understanding the world
- Expressive arts and design





# OUR CURRICULUM

Orford Church of England Primary School inspires learners to develop a life-long love of learning through opportunities to be independent, creative and aspirational.

Our curriculum has been designed to nurture tolerance, respect differences and develop healthy relationships. We do this by providing a child-led curriculum which engages their interests and helps staff to provide opportunities that motivates their thirst for knowledge and encourages them to be active in their learning. Enrichment is at the heart of their learning experiences and is led by fun and engaging topics. Our curriculum has been carefully scaffolded to generate perseverance and resilience in order to create learners who understand there is no limit to their potential.

The aims of our intent show a commitment from the school and Governing Body:

- To promote the highest level of achievement for all individual pupils, across all subjects, in a fully inclusive manner regardless of age, gender, background or ability.
- To provide a rich curriculum and meaningful learning experiences which give pupils a growing knowledge and awareness of the world in which they live and the skills to succeed.
- To teach, support and embed a 'growth mindset' for all children - a 'can-do' attitude which recognises that motivation, hard work and resilience will lead to success, and that challenge should be welcomed and mistakes valued for the contribution that they make towards learning.
- To ensure that all children develop a thirst for knowledge through carefully scaffolded lessons which ensure that they understand there is no limit to their potential.

# OUR INTENT



# OUR INTENT

- To ensure that all learning is secured according to the principles of ‘mastery’ – i.e. a deep and solid understanding of concepts and skills, and the ability to use and apply these, are securely in place before the next steps of learning.
- To teach and promote social, moral, spiritual and cultural awareness so that children are well equipped to become active, respectful and responsible citizens.
- To provide children with knowledge and understanding of British Values and their social heritage, and to celebrate the diversity of communities within the UK.
- To teach, promote and support healthy lifestyles and sustainable physical and emotional well-being.
- To provide a range of child-led experiences which broaden their horizons by regularly taking learning beyond the classroom through utilising the outdoor environment, local area and opportunities further afield.
- To actively seek ways of helping and involving parents in the care, development and education of their child.





# ENRICHMENT



For all stages of education we use educational visits to further enhance the children's learning, linking the visits to the term's topic. We make use of the wealth of learning opportunities in our local community and also those further afield. These visits are dependent on voluntary contributions to cover the cost of transport and entry to venues. Any visit which requires a voluntary contribution or goes out of the local area will be brought to your attention. When enrolling your child, you will be asked to sign for permission for children to go into the village anytime with their class as part of our local visits policy.



## Recent Enrichment Opportunities

- The Selfish Giant - Opera
- Sutton Hoo Visit
- Ducking Along the Deben
- Year 5/6 Residential - PGL
- Morabe Rural Music
- Bewilderwood





# EARLY YEARS

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Class 1 is where children at Orford begin their learning journey. Here, we have a Nursery area and a mixed class of Reception, Year 1 and Year 2 children and have ample space inside and outside for the children to explore their learning through a flexible, play-based approach.

We follow the Early Years Foundation Stage (EYFS) Curriculum as set out in the EYFS Statutory Framework. The early years curriculum is split into seven areas of learning: 3 prime (Personal, social and emotional development, Communication and Language and Physical development) and 4 specific (Literacy, Mathematics, Understanding the world and Expressive arts and design). These are all underpinned by 'The characteristics of teaching and learning'.

Over the course of the half-term, the children will explore a range of topic-based themes alongside following their own interests and lines of enquiry through our open-ended play-based provision. Each week our provision is purposefully planned around a book linked to our topic.





# EARLY YEARS

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## Maths

As a school we use the White Rose Maths approach to teaching Maths and this begins in the Reception year. This approach has a strong focus on developing confidence and deep understanding. Each concept is presented to children first with concrete, physical resources, followed by pictorial examples before asking them to answer questions more abstractly. The White Rose Maths motto is that 'everyone can do Maths'. In Class 1 children have daily opportunities to explore and practise mathematical concepts through play.



## Forest school and Teaching kitchen

We are very fortunate to have a fantastic forest school and a wonderful teaching kitchen on our school grounds, both of which are lead by highly experienced and qualified instructors. Class 1 have weekly access to both which supports and strengthens their holistic development.

## Phonics

In phonics we follow Little Wandle as a systematic approach to learning to read and write. This begins in Nursery with our regular 'Foundations for Phonics sessions' and continues in Reception and Year 1 to ensure consistency and continuity.





# UNIFORM

Wearing school uniform is comfortable, smart and removes pressure on the children to 'look fashionable'. It promotes a sense of community and encourages pride in our school. It is essential that you name each individual item of uniform as these things do get misplaced and named items are much easier to return to their owners!

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## Uniform

01

- Navy-blue sweatshirt or cardigan with school logo.
- Pale-blue polo shirt with school logo
- Black shoes (lace-up or velcro fastenings; no heels above 2cm or open-toed sandals).
- Grey trousers, shorts, skirt or pinafore dress.
- Pale-blue, gingham checked dress for summer only (optional).
- White (summer), black or grey socks, black or grey tights .

## PE Uniform

02

Red, blue, green or yellow house PE t-shirt with school logo. (If you do not know which house your child is in, please ask at the school office).

- Black shorts.
- Black jogging bottoms (optional).
- Royal-blue hoodie with/without school logo (optional but preferred if your child attends external sporting events).
- Trainers.



# UNIFORM

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## Optional

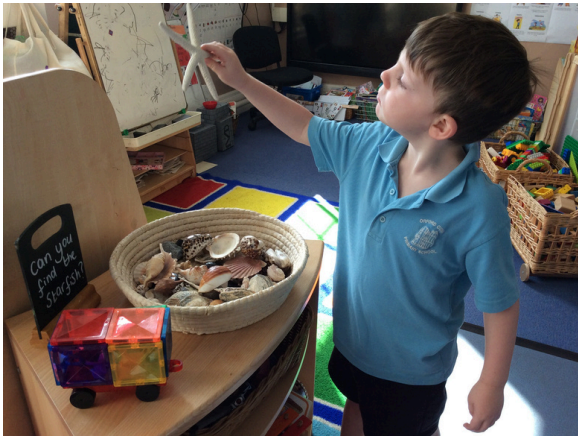
- Book bag with Orford logo.
- Lightweight school coat with Orford logo.
- Suncap with Orford logo.
- PE bag with Orford logo.
- Wellington boots for working in teaching garden (bring in to school as required)

## Where to buy

We order most of our uniform through School Trends. A small number of items are held in stock however most must be ordered. This should be through the School Trends website.

While we would prefer all children to have at least one item of clothing with the Orford logo, we appreciate that uniform without the logo can be purchased for less in many retail outlets. OSLOF (our Parent Teacher Association) run a 'New to You' uniform shop once per term where good quality second hand uniform can be purchased for £1 per item.

Children should not wear jewellery, make-up or nail polish to school. Hair longer than shoulder length should be tied back. Stud earrings for pierced ears are permitted, provided your child can remove them on their own for PE and games. A wristwatch is also permitted.



# STAY AND PLAY

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Alongside our normal school offer, we also hold Stay and Play sessions (for ages 0-5), every term time Monday 1.30-3pm, in 'The Hub' at Orford CofE School.

All sessions are hosted by qualified EYFS staff with lots of messy and sensory play! Outdoor area in use if weather permits. Refreshments are available for all.

To book a place phone 01394 450281 or email [admin@orfordcvap.org](mailto:admin@orfordcvap.org)

It is always worth checking on the day! Scan the QR code to join the FaceBook group.



# WRAP AROUND CARE

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Wrap around care 8:00am-5:30pm  
Our wrap around care is available for all children from Nursery to Year 6. Prices are regularly reviewed and both sessions are eligible for tax free childcare.

Breakfast club runs from 8am until school starts; children can play, read or finish homework whilst enjoying a breakfast (toast, bagels, cereals etc)

An after school club “The Hub” runs (when necessary) from 3.00-5.30pm. A range of creative and physical activities are planned and children have a light snack.

Booking forms are available from the school office. Please see the website for more information and advice on current fees. Booking half termly in advance is essential in order to arrange staffing. (Emergency care can be arranged only if a club is already running)



# SCHOOL LUNCHESES

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## **School Meals**



School meals are cooked on site daily, provided by Eats-Catering. Menus are carefully compiled and feature many local items, reinforcing their commitment to support East Anglian producers. Both meat and vegetarian options are available daily, along with an alternative of fruit salad, yoghurt or cheese and biscuits for dessert.

The menu can be viewed at [www.eats-catering.co.uk](http://www.eats-catering.co.uk).

## **Free school meals**

We actively encourage eligible children to be signed up for free school meals. This not only gives your child a free lunch each day, but also milk at break time.

If you think you may be eligible for free meals for your child please visit <https://www.suffolk.gov.uk/children-families-and-learning/schools/school-meals-uniforms-and-trips/apply-for-free-school-meals/>

## **Paying for school meals**

Meals cost £2.80 per day and are payable on Arbor. Please keep your account in credit. When your child joins the school you will be issued with login details. We do not allow meals to be taken unless paid for. Any overpayment will always be refunded.

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# TIMES OF DAY

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Start of Day - 8:30 am

Break time - 10:30 am

Lunch 11:45-12:45 pm

End of Day 3:00 pm

# INCLUSION

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## Special Educational Needs and Disabilities - SEND

If your child has specific needs:

- Your child's teacher will have overall responsibility for day to day learning in the classroom.
  - Your child will have a personal learning plan (PLP) detailing provision which is required beyond standard; this will be reviewed termly and copies sent home each time.
    - Specific interventions may be arranged with a classroom assistant in consultation with the SENDCo.
  - Your child may receive 1:1 or small group sessions either in the classroom or in a quiet area.
  - Occasionally we may need to arrange for an outside agency to work with your child e.g. Speech and Language, for which parental permission is required. You will be kept informed about these interventions as they occur.
  - If, after a cycle of interventions, yourself, the class teacher and/or SENDCo are concerned about your child's progress they may consider applying for an Education, Health and Care Plan (EHCP). This will be in consultation with parents/carers and any outside agencies working with your child.
- If you have any queries about this, please contact the class teacher in the first instance who may put you in direct contact with the SENDCo.
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