


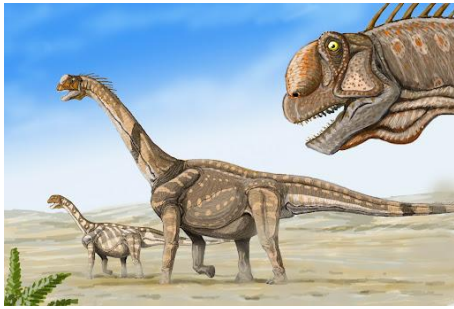
Orford Church of England Primary School & Nursery  
Sowing faith, growing learners, inspiring futures

Class 1 (Years R, 1 & 2) - Curriculum Overview - Spring A 2025/2026

Christian Value - Respect & Reverence
<p><b>Dinosaur ROARR!</b></p> <p>Where did the dinosaurs live?      Could the dinosaurs survive now? Where did all the dinosaurs go?</p>
<p><b>Sparkling Start (Hook):</b> Children discovered a mysterious dinosaur nest full of eggs in the classroom, sparking their curiosity and inspiring brilliant questioning to unravel the mystery.</p> <p><b>Fabulous Finish:</b> The Grand Opening of the Class 1 Dinosaur Museum ..... and a possible exciting class trip ...watch this space!</p> <p><b>Home Learning Project:</b> to create a sculpture or fact based poster on a dinosaur of your child's choice. Please bring it to school by March 10th.</p>

<u>Literacy</u>	<u>Maths</u>
<p><b>Reading</b> - new books will be issued on a weekly basis. It is important to read 4 times per week. Revisiting the same text improves speed, fluency and expression.</p> <p><b>Writing</b> - This term, we'll be writing to inform by creating instructions on how to look after a dinosaur, fact books, Top Trump cards, and letters based on "Dear Dinosaur" by Chae Strathie. We'll write to entertain with our own stories inspired by "Harry and His Bucketful of Dinosaurs", and we'll develop our poetry skills through rhymes, poems, and the story "Saturday Night at the Dinosaur Stomp." We will also study different sentence types and verb tenses, and learn how to use adjectives, adverbs and prepositions to enhance descriptive writing.</p> <p><b>Spelling homework</b> to start next week. Test and new words given on a Monday.</p>	<p><b>Reception Maths</b> This term, Reception children will explore numbers to 5 (including zero) through introducing zero, finding and subitising 0-5, representing numbers in different ways, finding 1 more/1 less, and exploring number composition and conceptual subitising. We will also cover mass &amp; capacity, growing numbers 6,7,8, length, height and time, building numbers 9 and 10, and finish with 3D shapes.</p> <p><b>Year 1 &amp; 2 Maths</b> This term, children will master addition and subtraction within 100, starting with related facts, adding/subtracting 1s and 10s, then progressing to two 2-digit numbers (with and without crossing 10). They will apply these skills to mixed problems, compare calculations and solve missing number challenges. We will also cover multiplication and division, length and height, statistics, and a consolidation week.</p>

<u>Art</u>	<u>Science</u>	<u>Geography/History</u>
<p>Class 1 Art this term focuses on dinosaur-themed projects, starting with paintings in the style of Dmitry Bogdanov using cool colours, bold shapes and simple backgrounds. Children then advance to printmaking with block designs for precise dinosaur prints, followed by observational drawings of fossils capturing patterns and textures while evaluating peers' work.</p>	<div style="text-align: center;">  </div> <p>This term, our Science learning will be inspired by our exciting theme <i>Dinosaur Roar</i>. The</p>	<p>Children will use maps and atlases to locate key dinosaur fossil sites in the UK, naming the four countries, their capital cities and surrounding seas, and beginning to place events and people in simple chronological order. They will develop simple fieldwork and observational skills in the school grounds or local area, using tally charts and simple maps to record what they see. Through</p>




Dmitry Bogdanov

children will identify animals and plants, explore what they need to grow and survive, and continue observing the changing seasons. The discovery of *dinosaur eggs in the classroom* will spark curiosity, questioning and lots of scientific thinking!

learning about Mary Anning, children will use historical sources to find out about life in Georgian Britain, compare it with life today, and understand how her fossil discoveries helped scientists learn more about prehistoric life.



<u>PE</u>	<u>Online Safety &amp; Computing</u>	<u>Personal Development (inc RSHE)</u>
<p>This term in PE, Class 1 are developing simple attacking and defending skills through small team games and later practising bat and ball skills to improve sending, receiving and striking, with PE taking place on Thursday afternoons. They will also enjoy a few specialist dinosaur-themed movement lessons, creating different movements for different prehistoric animals and combining these into a prehistoric animal dance, and will continue to have Forest School on Tuesdays.</p>	<p>Class 1 will learn to give clear, step-by-step instructions to control floor robots, predicting what will happen and debugging their programs when things do not go to plan. They will also collect simple data about familiar objects and people, using tally charts, pictograms and block diagrams on the computer to organise information and answer questions about it.</p> 	<p>This term builds friendship skills, confidence and community awareness through fun, practical activities. The first half term focuses on 'Being Together': classroom rules for safety and fairness, cooperation through teamwork and sharing, expressing opinions politely, kind vs unkind behaviour impact, and showing respect with good manners. Second half term covers Roles and Responsibilities: exploring communities they belong to, classroom jobs and rules, helping others, and caring for living things and the environment</p>

<u>Religious Education</u>	<u>Music</u>	<u>Design &amp; Technology</u>
<p>Christianity</p> <p>How can we help others when they need it?</p> <p>In RE we will be exploring how Christians believe we should help others just like Jesus did. We will explore the bible story about the Good Samaritan and finding out how Christians pray. Also, what Christians do during lent.</p>	<p>We have a visit from Morabe music on Tuesday afternoon. The children learn about singing and are given opportunities to practice their skills as a group. Year 2 children will begin to learn to play their first string instruments.</p>	<p>This term in DT, Class 1 will be creating moving dinosaur pictures, learning how to use simple mechanisms like sliders, levers and wheels to make parts of their picture move. They will then design, make and evaluate their own dinosaur-themed moving picture, thinking about how well it works and how they could improve it.</p>