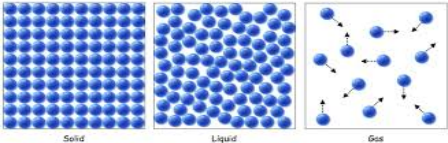


Orford Church of England Primary School & Nursery
Sowing faith, growing learners, inspiring futures

Class 2 (Years 3 & 4) - Curriculum Overview - Spring 2026

Christian Value - Perseverance	
Captivating Coasts: Why do we love the seaside?	
Sparkling Start (Hook) - Listening to a medley of famous music about the sea.	Fabulous Finish - Create a slideshow about a local beach.
Further Enrichment Opportunities - A trip to the beach!	

Literacy	Maths
In writing we begin the term by exploring the folk tale The King of the Fishes. We will be looking at the structure, language and grammatical features of the tale before having a go at writing our own version which we will then share with Class 1. After that we will be learning about the power of persuasion! Linking to our reading book and our topic, we will be writing letters and leaflets to persuade people to do more to reduce single-use plastics and help keep our precious oceans free of plastic pollution. In our reading workshops we will be reading Song of the Dolphin boy by Elizabeth Laird whilst continuing to develop our skills of inference, prediction, summarising and retrieval to improve our reading comprehension,	To begin the half term, our unit focuses on multiplication and division - finding factors, multiplying and dividing by 10 and 100 and multiplying and dividing 3 digit numbers by a 1 digit number with and without exchanges. We will also be learning how to calculate perimeter. Following this, we will be learning all about fractions - how to compare and order unit and non-unit fractions, how to find equivalent fractions, how to convert between improper and mixed number fractions as well as how to add and subtract fractions. Finally, we will be learning about mass and capacity.

Religious Education	Science	Geography/History
<u>Hinduism</u> Why do Hindus want to collect good Karma? We will be finding out how Hindus take responsibility for gathering good karma and living the right way. This will include how Hindus might learn from one of the stories of the Panchatantra about living the right way. How Hindus are encouraged to perform acts of selfless kindness and find out what happens at the Upanayana or 'Sacred Thread Ceremony'.	Our science topics this term are closely linked to our history and geography. Our first area of scientific discovery will be all about states of matter, including the differences between solids, liquids and gasses and how some materials can be changed from being in one state to another. We will then move on to learning about rocks and soils, which will involve naming the different types of rocks and understanding how they are formed; testing the properties of different rocks; discovering how fossils are formed and investigating how water moves through different types of soil.  Solid Liquid Gas 	In geography we will be learning all about coasts. We will be continuing to develop our map skills by naming the bodies of water that surround the UK and identifying human and physical features of some coastal areas. This will include looking closely at Ordnance Survey maps and recognising some common symbols, as well as using 4-figure grid references to locate and describe features. We will be thinking about how humans use coasts and how human and natural factors can impact coastal erosion. As the weather gets warmer towards the end of the spring term, we will carry out some geographical fieldwork at a local beach. This will all link into our science learning about the water cycle and rock formation. 

PE	Computing	Personal Development (inc RSHE)
This term our PE lessons will take place on Wednesdays and Fridays. For the first half-term, on Wednesdays our focus will be Gymnastics, perfecting our jumps, rolls, balances, vaults, handstands and cartwheels before putting all our skills together to perform a sequence with a partner. With Xtra Time on a Friday, Class 2 will be exploring circuit training. After half term, we will be hoping for some good spring weather whilst we practice our striking and fielding skills, becoming more proficient in throwing, catching, striking and aiming a variety of different balls and using the skills to play different games. Indoors, Xtra Time lessons will be focussing on Dance. 	We will begin the term with an Online Safety lesson focussed on online bullying - understanding why it might happen and what to do if the children experience it. We will then move on to learning about repetition and loops within programming. Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language. We will finish the spring term by looking at how computers can be used to collect data and this will closely link in to our previous science learning about sound and our coasts topic. 	In PSHE this term, we will be learning about citizenship and economic wellbeing. In citizenship, we will learn about recycling and reusing, local communities and how local councils work as well as the rights of children and human rights. In economic wellbeing we will learn about spending choices, budgeting, jobs and careers.
Modern Foreign Language	Music	Art/D&T
Our focus in French this term will be The French Classroom. We begin by learning some simple commands in French such as écoutez (listen), écrivez (write) and lisez (read) and then begin to name some of the everyday objects that we use in the classroom and use this to ask and answer questions about have and have not and understand which items are masculine and which are feminine. 	Class 2 will continue their music lessons with Morabe music, developing their musical skills of rhythm, dynamics and playing collaboratively. 	This term, our art unit focuses on the key skill of painting. In particular, we will be looking at how various famous artists such as Van Gogh, Constable and Turner paint skies. Afterwards, we will look at the work of Sean Scully and create our own abstract art and the skills of 'Tonking' and 'Sgraffito'. After half-term, in D&T, we will be learning about Mechanical Systems and Pneumatic toys.