

Orford Church of England Primary School

Summary PE Premium 2023 / 2024

The 5 key indicators across which schools should demonstrate an improvement:

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|--|---|--|---|--|
| <p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Improve storage of and access to existing equipment and purchase new equipment for playtimes and PE lessons</p> <p>Bikeability</p> <p>Extra time run a lunchtime and an afterschool club each week</p> <p>Swimming</p> | <p>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.</p> <p>Promote sporting achievements inside and outside of school in weekly celebration assemblies</p> <p>‘Present Your Club’ in School Council leading to the development of teams of sports leaders for different sports</p> <p>Using the idea of improving your personal best in other curriculum areas</p> <p>Play Leaders</p> | <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Plan with Xtra-time coaches</p> <p>Shallow Water Certificate</p> <p>Gymnastics at Piper’s Vale</p> | <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Survey the interests of the children in order to provide opportunities for activities they have not tried before.</p> <p>Develop links with local sports clubs to provide taster sessions</p> <p>Research opportunities to learn to sail with Orford Sailing Club</p> | <p>Key indicator 5: Increased participation in competitive sport.</p> <p>PSHE lessons on how to develop a healthy attitude to competition though the use of the School Games Values and Approaches to Competition Resources</p> <p>Develop internal competitions in collaboration with the children</p> <p>Enter external competitions</p> <p>Improve the school field so that it can cope with heavy use in all weathers</p> |
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| Key achievements to July 2024 | Areas for further improvement and baseline of evidence. |
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| <ul style="list-style-type: none"> • Range of extra-curriculum sporting activities provided throughout the year. • Funding used to provide specialist coaching during lessons, lunch time and afterschool clubs. • Competitive participation in dodgeball, football and athletics. • Developing of relationship with Orford sailing club to enable children to try a different sport. | <ul style="list-style-type: none"> • Introduce and embed KS2 Play Leaders • Develop opportunities for in-school competitions. • Increase number of competitive sporting opportunities with other schools. |

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

| Intent | Implementation | | Impact | Review |
|--|---|--------|--|--------|
| Pupils to be active during play times with equipment available and games led by Play Leaders | Stock check of existing PE equipment and storage and purchase of additional PE equipment and storage. | | Pupils active throughout playtimes. Promotion of active and healthy lifestyles. Improved physical development through play as per EYFS framework. | |
| To promote responsible bicycle use and encourage cycling as exercise. | 'Bikeability' course for Year 5/6 pupils. | £360 | Students receive basic bike maintenance training, road safety training and increased confidence in order to develop lifelong involvement in cycling. | |
| To provide stimulating and varied PE curriculum. | Xtra-time employed to provide 2 hours curriculum teaching (upskilling teaching staff and TA's). | £4,050 | High quality provision that leads to outstanding engagement and enthusiastic participation. | |
| To provide extra-curricular opportunities | Xtra-time run a lunchtime and after school club each week, subsidising attendance. | £1,350 | Increased participation especially among those who don't attend other clubs. | |
| All KS2 pupils to achieve National swimming targets by the end of Yr6. | Swimming for KS2 at Deben Swimming Pool. | £2,635 | Students can swim 25m, use a range of strokes and know how to be safe around water | |

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.

| Intent | Implementation | | Impact | Review |
|---|--|----|--|--------|
| To raise the profile of PESSPA across the school. | Training Play Leaders | £0 | Development of leadership opportunities and role models for younger pupils. Increase participation. | |
| | To celebrate outside of school sporting achievements during weekly assembly. | £0 | Creation of a sport ethos in the school. Encourage pupils to take part in sport in community. | |
| | 'Present Your Club' in School Council leading to the development of teams of sports leaders for different sports | £0 | Sports Leaders enjoy passing on their expertise. Other children gain confidence and skills from peers. | |
| | Using the idea of improving your personal best in other curriculum areas | £0 | Using the positive attitude from sports participation to improve learning across the curriculum | |

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

| Intent | Implementation | | Impact | Review |
|---|---|-----------------------------|---|--------|
| <p>To improve the quality of PE teaching and the ability to deliver it.</p> | <p>Staff liaise with coaches in relation to assessments and curriculum mapping.</p> | <p>(as above Xtra time)</p> | <p>Increased knowledge and confidence in the teaching of PE amongst staff. Progressive curriculum building on skills and knowledge throughout the school.</p> | |
| | <p>Shallow Water Certification for staff involved in swimming lessons.</p> | <p>£ ??</p> | <p>Allows the facilitation of swimming curriculum and in particular the support of SEND pupils in the water.</p> | |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

| Intent | Implementation | | Impact | Review |
|--|---|-------------------|--|---|
| <p>Increase the range of sports offered and participants in sport at the school.</p> | <p>Staff and Extra-Time led lunch time and after school sports.</p> | <p>(as above)</p> | <p>High level of engagement and participation within the school community.</p> | <p>Members of Orford sailing club came and talked to the children about sailing and offered free sessions.</p> <p>Not yet implemented</p> |
| | <p>Sports activities being delivered at Breakfast club.</p> | <p>£360</p> | <p>Children practised for dodgeball competition before school</p> | |
| | <p>Forest School, each class, 1 hour per week half termly. (KS1, 1.5 hrs weekly)</p> | <p>£6125</p> | <p>Children have a broader experience of a range of outdoor physical activities.</p> | |
| | <p>Survey the interests of the children to identify activities not tried before.</p> | <p>£0</p> | <p>Children have a broader experience of a range of sports and activities.</p> | |
| | <p>Set up taster sessions with Orford sailing club.</p> | <p>£0</p> | <p>Children have a broader experience of a range of sports and activities.</p> | |
| | <p>Provide equipment to play new sports eg table tennis, spike ball, rebound ball</p> | | <p>Children have a broader experience of a range of sports and activities.</p> | |

| Key indicator 5: Increased participation in competitive sport. | | | | |
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| Intent | Implementation | | Impact | Review |
| To provide more opportunities to take part in competitive sport. | Membership of School Games Partnership. | £500 | Entry in football, dodgeball and cross-country competitions. | |
| | Transport costs to competitions. | £160 | | |
| | Lessons on how to develop a healthy attitude to competition through the use of the School Games Values and Approaches to Competition Resources | £0 | Children have a healthy attitude towards competition, neither avoiding nor taking it excessively seriously | |
| | Develop internal competitions in collaboration with the children | £0 | Children identify sports they would like to compete in and help to organise and events and train others. | |