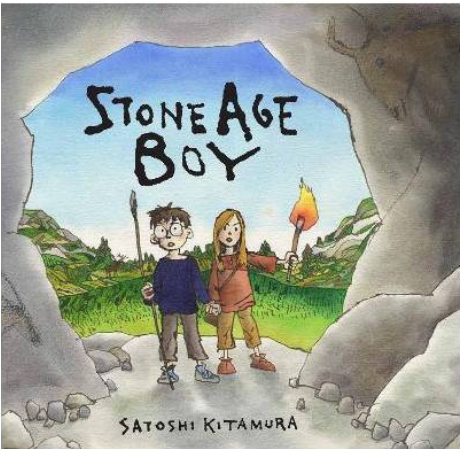
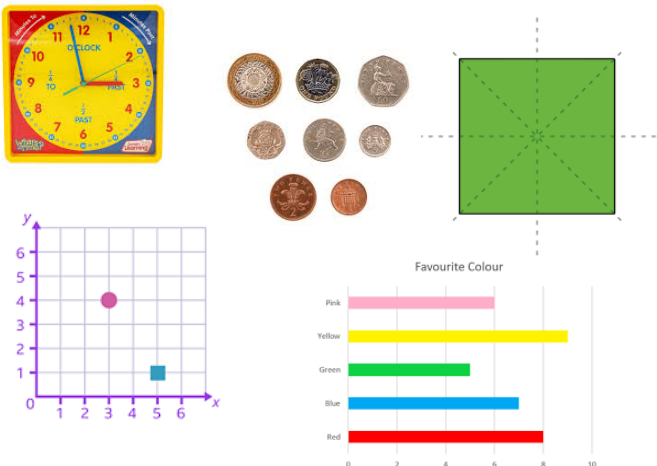


Orford Church of England Primary School & Nursery
Sowing faith, growing learners, inspiring futures

Class 2 (Years 3 & 4) - Curriculum Overview - Summer 2026

<u>Christian Value</u> - Responsibility	
Stone Age to Iron Age We are travelling all the way back into prehistory for our topic this term. We will be trying to answer the question "How do we know what life was like in Britain before anything was written down?" and piecing together clues left behind by our prehistoric ancestors.	
Sparkling Start (Hook) - We will become archaeologists, exploring an ancient cave to discover what happened there thousands of years ago.	Fabulous Finish - A sharing assembly to showcase all of our fabulous knowledge about prehistory.
Further Enrichment Opportunities - We hope to take a trip to a prehistoric flint mine to see first hand how Stone Age people lived and worked. We will also be trying out some prehistoric cooking! At the end of term we will be joining the rest of the school at the Celebration of Schools' Music at Snape Maltings.	

<u>Literacy</u>	<u>Maths</u>												
As usual, our literacy learning in both writing and reading will be closely linked to our topic. We will begin by reading <i>Stone Age Boy</i> by Satoshi Kitamura in our reading workshops and will then be writing diary entries from the point of view of one of the characters before using the book to inspire our own adventure stories. Later in the term we will be creating a travel brochure for the neolithic village of Skara Brae and writing evocative descriptions of an Iron Age hill fort. These two writing units will help us to really embed many of the writing skills we have been working on this year including using interesting adverbials to open our sentences, using more adventurous vocabulary and thinking carefully about how we structure and order our writing. Once we have finished reading <i>Stone Age Boy</i> we will begin reading <i>Stone Girl, Bone Girl: The Story of Mary Anning</i> by Laurence Anholt which will not only give us an insight into the life of such an important individual in the history of prehistoric discovery but will also help us to continue to develop our reading fluency and expression as well as inference skills.	This term in Maths we will be learning about the following: Time - Learning to tell the time on an analogue clock to the nearest minute, convert between digital and analogue clocks, convert between 12 and 24 hour clocks and to calculate durations. Decimals - Understanding tenths, hundredths, and converting fractions such as quarters and halves into decimals. Money - To understand pounds and pence, to add and subtract in the context of money and to solve mathematical problems involving money. Shape - To learn the properties of various 2D and 3D shapes, identifying angles, as well as to identify lines symmetry. Position & Direction - To read and plot coordinates alongside understanding how shapes have translated. Statistics - To interpret and draw, pictograms, line graphs, bar charts and two-way tables.												
	 Favourite Colour <table border="1"> <thead> <tr> <th>Colour</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Pink</td> <td>6</td> </tr> <tr> <td>Yellow</td> <td>9</td> </tr> <tr> <td>Green</td> <td>5</td> </tr> <tr> <td>Blue</td> <td>7</td> </tr> <tr> <td>Red</td> <td>8</td> </tr> </tbody> </table>	Colour	Count	Pink	6	Yellow	9	Green	5	Blue	7	Red	8
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Religious Education	Science	Geography/History
We will be learning about Why humanists use the golden rule as a basis for morality? It's a bit like doing the right thing, being good, showing empathy and compassion, weighing up consequences and demonstrating respect for others.	So as to feel more relevant to our topic we decided to move our science unit all about rocks and fossils to this summer term. We will be naming, describing and classifying different kinds of rock by looking at them closely with hand lenses as well as testing their hardness, whether they float and their reaction to an acid (vinegar). We will also be discovering what fossils are and how they are formed before carrying out careful observations of different types of soil and testing their absorbency. Then we will move on to learning about electricity including building and drawing series circuits with buzzers, bulbs and switches as well as testing the electrical conductivity of different materials	In our topic we will be looking at what life was like for people living in the early and middle Stone Age and how settlements and farming developed in the late Stone Age. We will learn about the advancements in technology and trade with the advent of the Bronze Age and finding out about Iron Age tribes and hill forts. We will also be discovering what important sites such as Stonehenge meant to prehistoric people. 

PE	Computing	Personal Development (inc RSHE)
This term sees the return of our swimming lessons which will take place at Leiston Leisure Centre on a Tuesday morning. Depending on each child's current level of swimming, they will be developing their water confidence as well as learning and refining specific swimming strokes. On Fridays the class will be doing tennis and then, after half term athletics, including getting ready for Sports Day.	This term we will be learning to use data loggers! We will consider how and why data is collected over time. We will think about the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. We will collect our own data as well as access data captured over long periods of time. Towards the end of the unit, we will pose questions and then use data loggers to automatically collect the data needed to answer those questions.	Safety and the changing of the body.

Modern Foreign Language	Music	Art/D&T
Our focus in French this term will be on calendars. We will learn the days of the week, months and seasons of the year as well as numbers to 31 so we can talk to each other in French about important dates such as our birthdays. We will finish off by comparing French birthday traditions to English ones. 	Mrs Wakeman will continue to teach our weekly lessons in musicianship and this term we will be building up to our performance at Snape Maltings in July. We will have more details as the term goes on. 	During the first half-term, Class 2 will be exploring printing in particular we will focus on monoprinting using ink. After half-term, we will be testing out our sewing skills to create cushions including using a range of stitches to add an applique..