




Orford Church of England Primary School & Nursery
Sowing faith, growing learners, inspiring futures

Class 1 Curriculum Overview - Summer 2026
Stories of the sea if the sea could talk!

<u>Christian Value</u> - Responsibility	
<p>Sparkling Start (Hook) - This week we began our learning with a Sparkling Start hook: a shiny scale found on the beach at Orford Quay. We visited the beach for a beachcombing experience to see what we could find along the shoreline. Children made predictions and shared ideas about where the scale might have come from, inspired by our theme <i>If the sea could talk</i>.</p>	<p>Fabulous Finish - A Sea Shanty on the Shore</p> <p>This term's Fabulous Finish will be a Sea Shanty on the Shore, where children come together to perform the sea shanties they have been learning in music. This special celebration will bring together their learning across the curriculum in a joyful, shared performance by the sea.</p>
<p>Further Enrichment Opportunities - crabbing and fishing at Orford - any volunteers would be wonderful! Class trip to Sealife in Great Yarmouth.</p>	

<u>Literacy</u>	<u>Maths</u>
<p>Children will develop a love of storytelling through wonderful texts such as <i>The Rainbow Fish</i>, <i>Tiddler</i> and <i>The Storm Whale</i>, building confidence as they join in with oral and performance retelling. They will enjoy writing for different purposes, from entertaining stories, poems and descriptions to sharing information through recounts and simple instructions, inspired by books like <i>Look What I Found at the Seaside</i> and <i>The Lighthouse Keeper's Lunch</i>. Pupils will have fun describing characters and settings using rich, imaginative vocabulary drawn from these engaging stories. They will begin to write for a real audience, contributing to a class book and proudly performing poems from <i>Commotion in the Ocean</i>. Children will develop their early sentence writing, including capital letters, full stops and sequencing their ideas clearly. Throughout, we will nurture confident speakers, listeners and writers, as children explore themes of friendship, adventure and the natural world.</p> <div style="display: flex; justify-content: space-around; align-items: center;">     </div>	<p>Children will begin each day with <i>Fluency Bee</i>, a practical programme that builds confidence with numbers through games, talk and hands-on activities. Across the term, pupils will develop understanding of measurement (cm, m, g, kg, ml, l), money, fractions and time, alongside statistics and geometry, including data handling, direction and position. Some children will also begin our school-wide times tables challenge, focusing on the 2s, 5s and 10s and working towards certificates.</p> <p>In Reception, children will build strong foundations through counting to 20 and beyond, early addition and subtraction, sharing and grouping, 3D shapes and patterns, and spotting maths in their environment.</p> <p>To support learning at home, you may find Timestables.co.uk helpful. It offers free, sequenced games that build times table understanding and recall in a fun and engaging way. Regular practice little and often helps children become more confident and fluent mathematicians.</p> <div style="text-align: center;">  </div>

<u>Religious Education</u>	<u>Science</u>	<u>Art</u>
<p>We will be learning about Why Jewish families say so many prayers and blessings?</p> <p>Why Jewish families think good deeds are so important?</p>	<p>This term in Science, children will become young botanists as they explore and identify wild and garden plants, including trees, in the school grounds and local village. They will learn to name plant</p>	<p>This term in Art, children will explore the theme of the sea through drawing, painting and collage, using colour, texture and shape to express calm and rough seas. Inspired by artists such as Turner,</p>

Why they help others in need and give money to help other people?



parts, notice how plants grow, and compare similarities and differences in the natural world. In the second half of the term, they will explore materials around them at the seaside and in nature, such as wood, rock and plastic, describing how they feel and what they are used for.

Please help your child by spotting plants and materials when you are out and about together and encouraging them to talk about what they notice.

Hokusai and Monet, they will experiment with shades, brushstrokes and patterns to develop their creative skills. They will learn to observe and respond to artwork, making simple links to their own ideas. The unit will end with a collaborative group piece, where children create a large-scale sea artwork which will be displayed and celebrated in class.



Music

This term with Morabe Music, children will explore and notate rhythm, developing their understanding of pulse, beat and simple rhythmic patterns through clapping, tapping and body percussion, with Year 2 building confidence in solo performances. They will also perform and interpret music using simple notation, exploring pitch, improvisation and composition, and using key vocabulary such as rhythm, pitch, pulse and performance. In addition, children will learn sea shanties in preparation for a special end-of-term beach picnic performance at the quay, bringing their learning together in a fun, shared celebration of music and the sea.

History

This term in History, children will explore Grace Darling's story and the role of Orford Lighthouse, learning what a lighthouse is, the job of a lighthouse keeper, and how lighthouses have changed over time. They will retell and sequence Grace Darling's rescue, thinking carefully about her feelings and how she was remembered.

In the second half of the term, children will study seaside holidays in the past, including Victorian and 1950s examples, using sources to compare life then and now. A strong focus will be placed on our own coastal history, helping children make meaningful links to their local area and heritage.

Geography

In Geography, children will explore seas and coasts, developing an understanding of coastal environments and how people use and interact with them. Learning will be enriched through observation, discussion and simple fieldwork-style skills, helping children notice features of their own coastal area. Where possible, we will welcome visitors such as seafaring or local historians to share their experiences and bring learning to life.



PE

In PE this term, Class 1 will take part in multi-skills activities on Tuesdays, building agility, coordination and confidence in preparation for Sports Day. They will also enjoy gymnastics sessions with XtraTime on Fridays, developing balance, control and movement skills.



Computing

This term in Computing, children will learn how to build and use sequences in simple programs, developing their understanding of how instructions create outcomes. They will create and test their own quiz programs using event blocks, sprites and backgrounds. Children will also evaluate and improve their work, building confidence in debugging and problem-solving. Throughout the unit, they will develop key skills in computational thinking and basic programming.

Personal Development (inc RSHE)

This term in PSHE, Year 2 will focus on safety and the changing body. Children will learn how to stay safe online, including what to do if something makes them feel uncomfortable, and will create simple posters to share their understanding. They will explore personal safety in everyday life, including road safety and how to cross roads safely. Children will also learn about the PANTS rule in an age-appropriate way and begin to understand the importance of keeping their bodies safe and private.

Music	Design & Technology
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