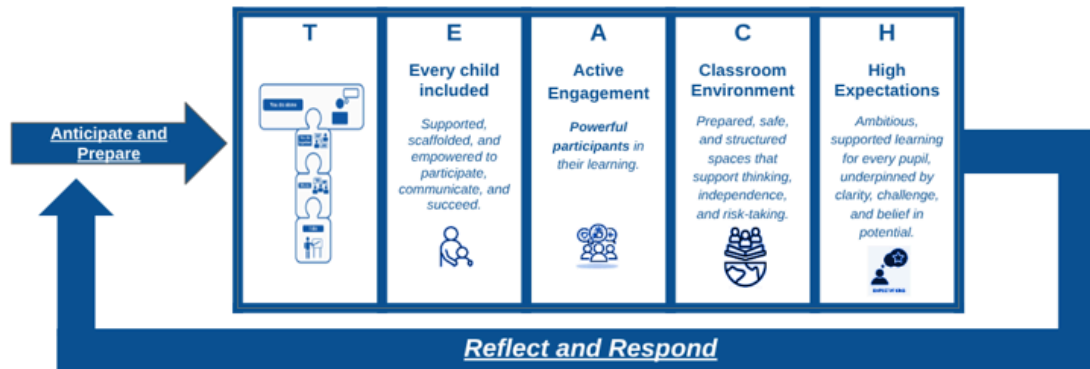


Tilian Universal Offer - (T)EACH: How We Support Every Child, Every Day

In the Tilian trust, **every child is included**. (T)EACH is our Trust-wide way of teaching that helps all children—including those with SEND—understand their learning, feel calm, and make progress. It is used in every classroom, every day.



What T(EACH) means for your child

Teaching:



We teach in small clear steps, so that children know exactly what to do.

- Teachers model the learning first ("I do"), practise with children ("We do"), and then help them try it themselves ("You do").
- Children rehearse, revisit and consolidate learning.
- Teachers and support staff work closely together.
- Adults are briefed daily on learning goals and strategies.
- Support is purposeful and aimed at building independence.

Every Child Included:



We plan ahead to remove barriers so that every child can take part and succeed.

- Teachers think ahead about the vocabulary, resources, seating, explanations and small steps that will help children access their learning
- Children get the right help at the right time—visuals, prompts, vocabulary or adult support.
- Support is temporary and gently reduced as confidence grows.
- We remove barriers, not expectations.

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Active Engagement: 	We help children get ready to learn and stay focused through simple, purposeful activities. • Children are encouraged to talk, share ideas and use key vocabulary. • Every voice is valued. • Sentence stems and key words are taught clearly.
Classroom Environment: 	We create calm, organised spaces that make learning easier to access. • Calm, organised and predictable spaces. • Clearly labelled resources. • Sensory-friendly layouts that help children feel safe and ready to learn.
High Expectations: 	We believe that every child can achieve and support them to be challenged and to aim high. • Learning is ambitious and challenging. • Small-step achievements are recognised. • Children know what success looks like and feel proud of their progress. • Teachers check understanding throughout the lesson. • Teaching is adjusted straight away if needed- Children don't get stuck or left behind.

Summary - Your child will experience:

-  Clear, simple explanations
-  Calm, organised classrooms
-  Visuals and models to support understanding
-  Adults who help without taking over
-  High expectations and encouragement
-  Small steps, lots of practice, and time to think
-  A strong sense of belonging and inclusion

“The classroom communicates: You belong here. Your learning matters.”

To find out more, please visit

<https://sites.google.com/tilian.org.uk/schoolimprovement/teach-framework/the-t-approach>