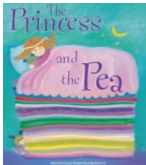


Orford Church of England Primary School & Nursery
Sowing faith, growing learners, inspiring futures

Class 1 Years 1 & 2 - Curriculum Overview - Autumn 2026/2027

<u>Christian Value</u> - Creativity	
Castle Explorers!	
Sparkling Start (Hook) - A mysterious treasure trove is discovered in the classroom! An old iron key, a tiara, a pea and other curious clues... <i>Who could they belong to?</i>	Fabulous Finish - A Medieval Castle Celebration! Children will dress as soldiers, princesses and medieval characters, share their learning, perform songs and medieval music, and enjoy a feast fit for a castle, hopefully with our very own celebration at Orford Castle!
Further Enrichment Opportunities – Exploring Orford Castle and our local Tide Mill, discovering how mechanisms work and investigating the power of wind and water in traditional mills.	
Home Learning Project – Create a model of a castle, windmill or watermill, using your choice of materials. Be ready to explain how it works and what you have discovered about these important local and historical buildings.	

<u>Literacy</u>	<u>Maths</u>
Children will explore a rich range of narrative, poetry and non-fiction texts linked to our 'Castle Explorers' theme. They will use key texts as models for structure, vocabulary and grammatical features before creating their own versions. This includes storytelling inspired by <i>The Princess and the Pea</i> and <i>We're Going on a Bear Hunt</i>. They will also develop non-fiction castle writing and recounts linked to <i>Eleanor of Aquitaine</i>, mother of Richard the Lionheart, and her connection to Orford Castle, using <i>Coming to England</i> by Floella Benjamin as a familiar text model. Through A. A. Milne's <i>Buckingham Palace</i>, children will explore poetry, rhyme and language. Finally, they will explore the Christmas Nativity story, using scripts to develop their reading, speaking and performance skills before rehearsing and performing on stage.    	Reception – Children will match and sort objects, explore different sorting techniques, compare size, mass and capacity, create simple patterns and represent numbers to 5. Year 1 – Children will develop their understanding of numbers to 10, including counting, recognising and comparing numbers, exploring part-whole relationships and addition and subtraction fact families. They will develop strategies for adding and subtracting, including working with 1s and 10s and solving missing-number problems. They will also explore 2-D and 3-D shapes, recognising, naming and sorting shapes and describing their simple properties. Year 2 – Children will develop their understanding of place value to 100, including tens and ones, partitioning, number lines, comparing and ordering numbers, and counting in 2s, 3s, 5s and 10s. They will also develop their understanding of 2-D and 3-D shapes, exploring properties such as sides, vertices, faces and edges, as well as symmetry.

<u>Religious Education</u>	<u>Science</u>	<u>Geography/History</u>
<u>Why is the word 'God' so important to Christians?</u> We will be learning and understanding the Christian belief that the universe is not random but the creation of a	Children will explore a range of materials, including wood, plastic, glass, metal and rock, investigating their properties and how they can be changed. They will conduct simple investigations into melting and	This term, we will become castle explorers and historians! We will investigate Orford Castle and ask: <i>How did a brave Queen and a Suffolk castle save a captured King?</i> Using maps, photographs and historical sources, children

holy God, who created and gave life and purpose to our world. God is therefore an important and significant name for believers, not an interjection or a swear word.	freezing, floating and sinking, and water absorption, before applying their understanding to explore why different materials are used when building castles.	will explore the story of Orford Castle, develop their understanding of chronology and compare life in the past with life today. We will also explore the United Kingdom, learning about its four countries and capital cities, using maps, compass directions, symbols and keys.
---	---	--

PE	Computing	Personal Development (inc RSHE)
This half-term we will be practicing basic movement skills and gymnastics. This will be led by Mr Cole and takes place on Friday afternoons. 	This term, Class 1 will explore technology all around us, identifying everyday technologies and thinking about how they help us in our homes, school and wider world. We will also develop our digital painting skills, experimenting with different tools and techniques to create, edit and save our own digital artwork.	This term, we will learn how to build healthy relationships and look after ourselves. We will explore families, kindness, respect and friendships, as well as healthy eating, exercise, hygiene and keeping ourselves safe. We will learn how our choices can help us stay healthy, happy and safe.

Music	Art/D&T
For Music, pupils will listen to and respond to medieval music, identifying and discussing the sounds of instruments commonly used during the period. They will then explore rhythm and compose and perform their own medieval-inspired rhythmic patterns, using percussion instruments and body percussion. Children will continue weekly music lessons with Morabe and choir singing every wednesday. 	This term, children will explore wind and watermills in our local area, discovering how mechanisms, forces and moving parts work. They will apply these skills later in the term to design and make their own working trebuchets, exploring levers, pivots and movement. In Art, children will explore the Bayeux Tapestry and how art can be used as a historical source, before developing paper collage techniques, experimenting with different papers, shapes, textures and ways of arranging and joining materials. They will apply these skills to create a final Orford Castle-inspired artwork. 