

Orford Church of England Primary School & Nursery
Sowing faith, growing learners, inspiring futures

Class 3 (Years 5 & 6)- Curriculum Overview - Autumn 2026/2027

<u>Christian Value</u> - Compassion	
Sparkling Start (Hook) -	Fabulous Finish -
Further Enrichment Opportunities - A trip to an aviation museum	

<u>Literacy</u>	<u>Maths</u>
We will begin Autumn Term as we mean to go on and set our standards and expectations high from the very start in terms of written presentation and being ambitious with sharing our ideas. Our key texts this term, linked to our topic on WW2, are <i>War Boy</i> by Micheal Foreman and <i>Letters from the Lighthouse</i> by Emma Carroll. Both books are acclaimed stories giving us a child's-eye-view of the war. <i>War Boy</i> is set locally in Lowestoft and will inspire our first piece of writing which will be a comparative discussion about childhood during war compared to the modern day. This will allow us to practice skills such as using comparative conjunctions and adjectives; using colons and semicolons for lists; using historical vocabulary and refining our formal writing tone. Following on from this we will writing letters in the role of evacuees, allowing us to explore the differences between formal and informal letters; use emotive language and create vivid sensory descriptions. We will of course be looking at both books in great detail in our Reading Workshop lessons and, once we have finished <i>Letters from the Lighthouse</i>, we will be using our knowledge of the story and characters to write our own alternative endings. This will involve describing character's thoughts and feelings and engaging our readers by building tension as well as giving us an opportunity to learn about how dialogue can further develop characters. Alongside this we will also be writing a recount of a trip which will include sequencing with adverbials of time, deciding on appropriate levels of detail to keep the reader interested and including personal thoughts and feelings about their experience. Across the term we will, as always, be learning new spellings, refining our handwriting presentation and applying these skills across the curriculum.	Autumn Term has a focus on number, with the first weeks spent mastering our place value knowledge of numbers from 100,000 to 10,000,000. We will be partitioning, rounding, ordering and comparing, with Year 5s working with these larger numbers for the first time, and Year 6s ensuring they are confident and if so, they will be solving more complex problems involving large numbers. We will also be ordering, comparing and calculating with negative numbers. Once our place-value knowledge is secure we will spend some time on addition and subtraction, with a focus on mental strategies and reasoning, including with missing number problems. This will naturally lead on to looking at multiplication and division - deepening our understanding of multiples and factors, multiplying and dividing by 10, 100 and 1,000 as well as learning about prime, square and cube numbers. After half term we will turn our attention to fractions and spend time comparing, simplifying and ordering fractions, as well as adding and subtracting fractions and mixed numbers with increasing complexity. We round off the term by returning to multiplication and division, this time focussing on written methods such as long division and multiplying up to a 4-digit number by a 2-digit number. At the end of each maths unit your child will bring home a booklet to help to practice the skills learned and consolidate and secure their knowledge. I will highlight any areas I think your child could benefit from focussing on.
 	

